BUDGET NARRATIVE

LEA: Wainscott Common School District	FOR TITLE: ARP-ESSER Part 2
BEDSCODE: 580302080000	

** MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION

If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - $15,000.

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
Code 15 *Professional Salaries*	*The District has hired a bilingual social worker to give our students support with their social emotional learning. She also works with individual students who are struggling with a variety of issues, including those related to the pandemic. This social worker is doing family outreach, home visits when necessary and will offer evening workshops for our families as well. Wainscott is a very small, K-3 district with part time administration. The part time Superintendent is also the part time principal. Under these circumstances, the Lead Teacher, who has been with the district for over 15 years, does the majority of the work related to professional development, with the guidance and input of the part time administration. This teacher plays a key role in preparing the academic schedule, and meets regularly with the other teaching staff to discuss students and their individual needs.* *Although we are very small (25 students K-3) we have 10 students that require ENL services. The District employs a full time bilingual ENL teacher who works closely with the classroom teachers to provide academic support to these learners. Once a week the students receive instruction in Spanish. This addition to our curriculum helps build understanding of language and culture for all students.* *The District's Grade 2-3 teacher has a background in special education and a strong understanding of technology and its application in the classroom. He utilizes these strengths to support all students, and is especially effective with our students who struggle with the use of technology. Since we are so small, we are able to provide an individualized instructional program for all of our students. This has helped us to address learning lost during the pandemic.*

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
Code 16 *Support Staff Salaries*	The District's building secretary is an essential employee, especially since the administration is part time. This person manages our student data, including daily attendance reporting. She also maintains the District's website and has a key role in communicating with the parents and the community. A maintenance worker would provide cleaning and sanitizing services during the school day. They would be responsible for disinfecting hard surfaces several times daily, as well as staying up to date on CDC guidelines and recommendations for cleaning and maintaining the safest learning environment possible for students and staff.
Code 40 *Purchased Services*	The District contracts with a vendor to provide nightly cleaning services, along with deep cleanings after certain events. The vendor also provides electrostatic cleaning monthly. The District does not offer afterschool or summer learning programs. We plan to partner with the Sag Harbor UFSD and send students to their summer program on a per student tuition basis. We are also exploring after school opportunities with the Bridgehampton Child Care Center. A number of our students attend their program and we would perhaps provide staffing for an academic component.
Code 45 *Supplies and Materials*	Classroom supplies will be selected and purchased to support struggling students and to address lost learning caused by the pandemic. The District provides each student with a device assigned specifically to them. In grades K-1 we use IPads. Grant funds will be used to replace older devices that can no longer support the software that is used by the students in the classroom. The District will purchase three new laptops for staff and student use in the event we have to resume remote learning at some point in time. Learning Ally is a software program that will assess students reading levels and provide access to text materials that are suitable to the students' level and areas of interest. It will also provide data to the teachers so that they can develop strategies to better support the students' academic growth.
Code 46 *Travel Expenses*	The District recently hired a new physical education/health teacher. This staff member is relatively new to the field and will benefit from attending the annual state conference for physical education and health educators. There are workshops that will help build the teaching skills of this educator. In particular are sessions devoted to social emotional learning as well as physical education techniques.

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
Code 80 Employee Benefits	A portion of the cost of employees' health insurance is included in this budget code.
Code 90 Indirect Cost	Funds budgeted in this code will be used to offset the cost of the additional time the part time business manager has to devote to keeping track of the grant budgets, as well as for financial software that will be used to track grant funding and expenditures.
Code 49 BOCES Services	The District is collaborating with two neighboring school districts to offer professional development in the area of differentiated instruction. The services of the facilitator are being provided through Eastern Suffolk BOCES.
Code 30 Minor Remodeling	The window hardware in a number of our windows is failing, which makes it extremely difficult to open these windows. By replacing the hardware the windows will be easier to open, and consequently ventilation in these areas will be improved.
Code 20 Equipment	The District plans to replace two outdated Smart Boards that no longer support the software programs that the teachers use on a regular basis. The Smart Boards are used by the students and provide a hands-on integrated learning experience for all students. The District plans to purchase a 3D printer to enhance our STEM program. This device will be used by all students and will provide students another tactile learning opportunity. The 3D printer will also be used during the students technology instructional time.